

Vocabulary Words

1. Widowed (adjective) /'wɪd.oʊd/: used to describe someone who has lost their spouse through death.
Example: The widowed woman found solace in the memories of her late husband.
2. Unruly (adjective) /ʌn'ruː.li/: describes someone or something that is difficult to control or manage.
Example: The unruly crowd made it challenging for the police to maintain order.
3. Nanny (noun) /'næni/: a person, often employed, responsible for the care and supervision of children.
Example: The nanny played games and read stories to entertain the children.
4. Peculiar (adjective) /pɪ'kjuː.liər/: describes something unusual, strange, or distinctive in a way that catches attention.
Example: The peculiar sound in the attic turned out to be a lost kitten.
5. Conventional (adjective) /kən'venʃənəl/: describes something that conforms to established customs or practices.
Example: Despite her love for art, she chose a conventional career in finance.
6. Resist (verb) /rɪ'zɪst/: To resist means to withstand or oppose something.
Example: It's hard to resist the temptation of freshly baked cookies.
7. Intervention (noun) /,ɪntər'venʃən/: the act or process of becoming involved to modify or improve a situation.
Example: The counselor provided intervention to help the students cope with stress.
8. Chaotic (adjective) /keɪ'ɒtɪk/: describes a state of complete disorder or confusion.
Example: The marketplace became chaotic during the festival, with people rushing in all directions.
9. Disobedient (adjective) /,dɪs.ə'biː.di.ənt/: describes someone who refuses to follow rules or commands.
Example: The disobedient puppy ignored commands to sit and stay.
10. Close-knit (adjective) /,kləʊs'nɪt/: describes a group of people who are closely connected or bound together.
Example: The small town was known for its close-knit community where everyone knew each other.



Nanny McPhee

In the English countryside, a **widowed** father struggled with his seven **unruly** children. When their behavior became unmanageable, an odd and magical **nanny** named Nanny McPhee arrived. She used her **peculiar** powers to teach the children important life lessons. As the children learned and grew, Nanny McPhee's appearance changed, and her magic became less necessary. By the end, the once-chaotic household became a loving and happy family.

Nanny McPhee arrived with her peculiar appearance, including a wart and a unibrow, signaling her magical nature. She set five rules for the children to follow, promising that when they learned their lessons, she would leave. Nanny McPhee's magic worked in mysterious ways, from making a baby elephant appear to helping the children appreciate the value of teamwork. As each child learned their lesson, Nanny McPhee's physical appearance gradually transformed, becoming more **conventional**.

The children initially **resisted** Nanny McPhee's magical **interventions**, but they soon realized the positive impact of her lessons. Simon, the second oldest, learned about responsibility and leadership when he took charge of the household. By the end of the story, the once **chaotic** and **disobedient** children had become well-behaved and caring individuals. Nanny McPhee's unconventional methods and magical touch turned the troubled family into a **close-knit** and loving one.

Comprehension Questions:

1. Why did the father need help with his children?
2. How did Nanny McPhee look when she first arrived?
3. What did Nanny McPhee teach the children?
4. How did the children's behavior change throughout the story?
5. Why did Nanny McPhee's appearance change?
6. What were the five rules Nanny McPhee set for the children?
7. How did Simon demonstrate leadership in the household?
8. What magical interventions did Nanny McPhee use to teach the children?
9. How did the children initially react to Nanny McPhee's arrival?
10. How did the household transform by the end of the story?

Discussion Questions:

1. If you had a magical nanny, what kind of magic would you want them to have?
2. What lesson did each child learn from Nanny McPhee's magic?
3. How do you think the father felt when the children started behaving better?
4. If you were Nanny McPhee, what rule would you impose on the children?
5. How would you make chores more fun with a touch of magic?

6. Which magical intervention do you think had the most significant impact on the children?
7. Why do you think Nanny McPhee's appearance changed as the children learned their lessons?
8. How important do you think it is for children to learn responsibility and teamwork?
9. Do you think the children would have learned their lessons without Nanny McPhee's magic?
10. How might the story have been different if the children had not followed Nanny McPhee's rules?